

It's english time !

PRECOCIOUS IMMERSION IN ENGLISH LANGUAGE



The teaching of languages.

In our day and age the knowledge of one or several languages has become an absolute necessity. On a daily basis we are brought to use more and more foreign languages to communicate.

In view of this increasing demand to master languages, the educational system has tried to find the answers. Immersive teaching is one of them.

The immersive approach plunges the learners into a “bath” of languages in their school surroundings. The teacher is a native speaker or with equivalent knowledge.

**SINCE SEPTEMBER 2014,
OUR FUNDAMENTAL SCHOOL IMPLANTATION
«LES OISILLONS» HAS DECIDED TO ORGANISE
AN ENGLISH IMMERSIVE TEACHING PROJECT.**

What really is immersion?

Immersion by the dictionary means the action of plunging a body into a liquid. Figuratively and in language learning, it's about placing an individual into a linguistic context that can be compared to a language immersion “bath” so much so it impregnates the individual.

Immersive teaching is a bilingual educational situation in which another language other than French is used as the learning vector. The language becomes the tool that allows access to disciplinary knowledge and know how.

That implies that:

- The contact with the target language be quantitatively important ; it therefore, except for psychomotricity in kindergarten, physical education and religious education in the primary section accounts for 50% of the classroom periods and this as from 3rd year kindergarten.
- The target language is the source of communication between the teachers and pupils and as soon as possible between the pupils themselves.
- The subjects of the program, the pedagogical and fun activities are organised in the target language.
- Teaching in immersion is done in a structured and systematic way to guarantee the quality of education.

From then on the teachers set up a collaboration that brings them to work in pairs or even as a team.

Who is immersive teaching for?

Learning languages in immersion can be practiced at all ages.

To learn a foreign language is however easier during the first 8 years of our lives.

A young child has no fear, no apprehension and is daring!

Does immersive education have good results?

Immersive education as non immersive education remains the main concern, the importance of native language development as well as the mastery of the subjects included in the program and the building of skills are priority.

To be totally efficient in guiding each child towards success the learning of a second language is seen as a vector of communication and not a subject of learning.

The use of immersion has for objective to guarantee the passage of the CEB (Basic certificate of study). In the same way as a child having followed a non immersive education, by aiming to ensure the mastery of skills expected at the end of 6th year primary.